














# SPOTlight: School Year 2022-2023

Benjamin Franklin School			
School Code	7280	Principal Name	Roslynn Sample Greene
Sector	District	Address	5735 Rising Sun Ave
Network	Network 7	Phone	215 400 3760
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	605
Grades in Report	K 8		
Website	franklin.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.4%	65.0%	+4.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	65.9%	-9.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	14.5%	23.5%	+9.0 %-pts 	58.0%	37.3%	-20.8 %-pts 
Grade 3 - 8 Reading	25.8%	24.7%	-1.1 %-pts 	32.7%	31.9%	-0.8 %-pts 
Grade 3 Math	4.4%	9.3%	+4.9 %-pts 	81.2%	59.3%	-21.9 %-pts 
Grade 3 - 8 Math	7.2%	8.3%	+1.1 %-pts 	72.3%	66.7%	-5.6 %-pts 
Grade 4 and 8 Science	27.0%	23.7%	-3.3 %-pts 	47.5%	45.8%	-1.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

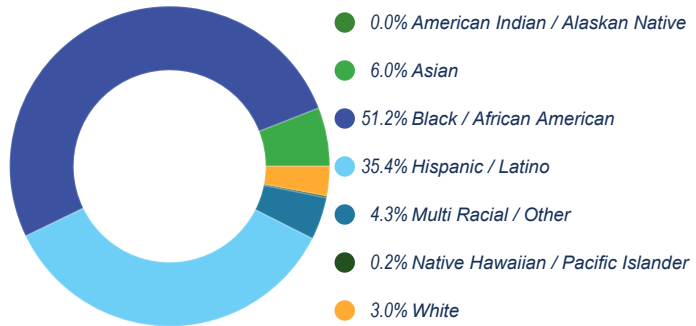
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Benjamin Franklin School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7280 Sector | District Network | Network 7  
 Principal Name | Roslynn Sample Greene  
 Address | 5735 Rising Sun Ave Phone | 215-400-3760  
 Website | franklin.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 605

### Student Enrollment and Demographics



**689**  
# of Students Served Over the Full Year

**12.2%**  
% of Students with IEPs

**23.8%**  
% of Students Identified as English Learners

**84.8%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**34.5%**  
% of Students Attending at Least 95% of Instructional Days

**65.0%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
Performance	<b>Black / African American</b>		
	Insufficient Data for Score	<b>90.0%</b>	NA
Improvement	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA
Improvement	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 24.7%</b>			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 23.5%</b>			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 8.3%</b>			
		<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	
<b>White</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>American Indian / Alaskan Native</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>Asian</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>Native Hawaiian / Pacific Islander</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>English Learners</b>			
Insufficient Data for Score	<b>66.7%</b>		NA
<b>Students with IEPs</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	<b>60.0%</b>		NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7280 School Name | Benjamin Franklin School

### % of Students Attending 90%+ of Days

#### All Students

689 Students

Score: 65.0%



IMPROVING

+4.6 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

34.5%

90-95% of Instructional Days

30.5%

85-90% of Instructional Days

13.8%

80-85% of Instructional Days

9.0%

Less than 80% of Instructional Days

12.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

689 Students

Score: 95.4%



MAINTAINING

-0.1 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7280 School Name | Benjamin Franklin School

### % of Teachers Attending 90%+ of Days

#### All Teachers

44 Teachers

**Score: 65.9%**



**NOT IMPROVING**

-9.1 From Prior Year



### Additional Teacher Metrics

**0.0%**

% of Teachers Rated as Distinguished

**100.0%**

% of Teachers Rated as Proficient

**65.1%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7280 School Name | Benjamin Franklin School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 89 out of 360 Students <b>Score: 24.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.1 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>All Students</b> 115 out of 360 Students <b>Score: 31.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #ffc000; color: white; border-radius: 15px; padding: 2px 10px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.8 From Prior Year</span> <span style="font-size: 24px; color: #ffc000; margin-left: 10px;">—</span> </div>
<b>Black / African American</b> 48 out of 191 Students <b>Score: 25.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+2.0 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>	<b>Black / African American</b> 66 out of 191 Students <b>Score: 34.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+3.9 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Hispanic / Latino</b> 23 out of 122 Students <b>Score: 18.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.5 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Hispanic / Latino</b> 39 out of 122 Students <b>Score: 32.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-9.8 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 9 out of 24 Students <b>Score: 37.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-14.2 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Asian</b> 4 out of 24 Students <b>Score: 16.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-7.4 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 10 out of 84 Students <b>Score: 11.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.5 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>English Learners</b> 34 out of 84 Students <b>Score: 40.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-7.9 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>
<b>Students with IEPs</b> 2 out of 51 Students <b>Score: 3.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #ffc000; color: white; border-radius: 15px; padding: 2px 10px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.5 From Prior Year</span> <span style="font-size: 24px; color: #ffc000; margin-left: 10px;">—</span> </div>	<b>Students with IEPs</b> 28 out of 51 Students <b>Score: 54.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-5.1 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>
<b>Economically Disadvantaged</b> 73 out of 306 Students <b>Score: 23.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.0 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> 99 out of 306 Students <b>Score: 32.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-2.1 From Prior Year</span> <span style="font-size: 24px; color: #008000; margin-left: 10px;">✔</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7280 School Name | Benjamin Franklin School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>12 out of 51 Students</i> <b>Score: 23.5%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+9.0 From Prior Year</span>	<b>All Students</b> <i>19 out of 51 Students</i> <b>Score: 37.3%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-20.8 From Prior Year</span>
<b>Black / African American</b> <i>6 out of 26 Students</i> <b>Score: 23.1%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+4.5 From Prior Year</span>	<b>Black / African American</b> <i>9 out of 26 Students</i> <b>Score: 34.6%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-16.6 From Prior Year</span>
<b>Hispanic / Latino</b> <i>4 out of 20 Students</i> <b>Score: 20.0%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+10.0 From Prior Year</span>	<b>Hispanic / Latino</b> <i>8 out of 20 Students</i> <b>Score: 40.0%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-35.0 From Prior Year</span>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>9 out of 46 Students</i> <b>Score: 19.6%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+2.9 From Prior Year</span>	<b>Economically Disadvantaged</b> <i>18 out of 46 Students</i> <b>Score: 39.1%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-17.6 From Prior Year</span>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7280 School Name | Benjamin Franklin School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>31 out of 375 Students</i> <b>Score: 8.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>250 out of 375 Students</i> <b>Score: 66.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>14 out of 197 Students</i> <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>133 out of 197 Students</i> <b>Score: 67.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> <i>6 out of 129 Students</i> <b>Score: 4.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Hispanic / Latino</b> <i>92 out of 129 Students</i> <b>Score: 71.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <i>6 out of 25 Students</i> <b>Score: 24.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> <i>11 out of 25 Students</i> <b>Score: 44.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <i>5 out of 92 Students</i> <b>Score: 5.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>English Learners</b> <i>69 out of 92 Students</i> <b>Score: 75.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> <i>1 out of 51 Students</i> <b>Score: 2.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> <i>47 out of 51 Students</i> <b>Score: 92.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>23 out of 317 Students</i> <b>Score: 7.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> <i>210 out of 317 Students</i> <b>Score: 66.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 7280 School Name | Benjamin Franklin School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 5 out of 54 Students</p> <p><b>Score: 9.3%</b></p> <p>IMPROVING +4.9 From Prior Year ✓</p>	<p><b>All Students</b> 32 out of 54 Students</p> <p><b>Score: 59.3%</b></p> <p>IMPROVING -21.9 From Prior Year ✓</p>
<p><b>Black / African American</b> 3 out of 27 Students</p> <p><b>Score: 11.1%</b></p> <p>IMPROVING +6.3 From Prior Year ✓</p>	<p><b>Black / African American</b> 18 out of 27 Students</p> <p><b>Score: 66.7%</b></p> <p>IMPROVING -9.5 From Prior Year ✓</p>
<p><b>Hispanic / Latino</b> 0 out of 21 Students</p> <p><b>Score: 0.0%</b></p> <p>NOT IMPROVING -4.8 From Prior Year ✗</p>	<p><b>Hispanic / Latino</b> 13 out of 21 Students</p> <p><b>Score: 61.9%</b></p> <p>IMPROVING -28.6 From Prior Year ✓</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 2 out of 49 Students</p> <p><b>Score: 4.1%</b></p> <p>NOT IMPROVING -1.0 From Prior Year ✗</p>	<p><b>Economically Disadvantaged</b> 32 out of 49 Students</p> <p><b>Score: 65.3%</b></p> <p>IMPROVING -12.7 From Prior Year ✓</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 7280 School Name | Benjamin Franklin School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 31 out of 131 Students</p> <p><b>Score: 23.7%</b></p> <p>NOT IMPROVING -3.3 From Prior Year ❌</p>	<p><b>All Students</b> 60 out of 131 Students</p> <p><b>Score: 45.8%</b></p> <p>IMPROVING -1.7 From Prior Year ✅</p>
<p><b>Black / African American</b> 17 out of 69 Students</p> <p><b>Score: 24.6%</b></p> <p>IMPROVING +3.0 From Prior Year ✅</p>	<p><b>Black / African American</b> 31 out of 69 Students</p> <p><b>Score: 44.9%</b></p> <p>IMPROVING -6.5 From Prior Year ✅</p>
<p><b>Hispanic / Latino</b> 6 out of 41 Students</p> <p><b>Score: 14.6%</b></p> <p>NOT IMPROVING -7.4 From Prior Year ❌</p>	<p><b>Hispanic / Latino</b> 22 out of 41 Students</p> <p><b>Score: 53.7%</b></p> <p>NOT IMPROVING +2.5 From Prior Year ❌</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 5 out of 33 Students</p> <p><b>Score: 15.2%</b></p> <p>IMPROVING +7.2 From Prior Year ✅</p>	<p><b>English Learners</b> 17 out of 33 Students</p> <p><b>Score: 51.5%</b></p> <p>IMPROVING -12.5 From Prior Year ✅</p>
<p><b>Students with IEPs</b> 1 out of 21 Students</p> <p><b>Score: 4.8%</b></p> <p>Not Applicable No Data Prior Year 🕒</p>	<p><b>Students with IEPs</b> 13 out of 21 Students</p> <p><b>Score: 61.9%</b></p> <p>Not Applicable No Data Prior Year 🕒</p>
<p><b>Economically Disadvantaged</b> 28 out of 110 Students</p> <p><b>Score: 25.5%</b></p> <p>NOT IMPROVING -2.7 From Prior Year ❌</p>	<p><b>Economically Disadvantaged</b> 51 out of 110 Students</p> <p><b>Score: 46.4%</b></p> <p>IMPROVING -1.9 From Prior Year ✅</p>

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